

| | Intervention Logic | Benchmarks | Source of Information |
|--|--|---|--|
| | <p>C.3. The MS experts will in close cooperation with the KCHA prepare curricula for the training on e.g. ethics, human rights, commercial law, and EU law and its application throughout Kosovo. The curricula will contain the topics to be trained and a plan for the implementation of the training of the advocates.</p> <p>C.4. Based on the TNA the MS experts will assist the KCHA in the preparation of training materials for the continuous training like case studies, models solutions, etc. The purpose is to ensure, that also after the end of the project the KCHA can continue with the training of advocates on several topics of their need.</p> <p>The training material will be translated and submitted to the KCHA and other judicial institutions. The main findings should be presented to a selected audience.</p> | <p>4 Training curricula for continuous training drafted (month 10-13)</p> <p>Implementation plan of the training</p> <p>Dissemination of training materials to other judicial institutions</p> <p>Training materials (3) for continuous training are prepared (month 14-17)</p> | <p>Updated training curricula</p> <p>Feedback of other judicial institutions</p> <p>Training material</p> <p>Written presentation of main findings for continuous training</p> |
| | <p>C.5. In order to provide the members of the KCHA with first hand experiences from EU Member States and to increase the professionalism of the KCHA, the project will implement a 5 days study tour to Advocate’s Academy in France for 11 participants from Kosovo. The purpose of this study tour is to be acquainted with the organisation and administration of the continuous training of advocates. During this study visit a presentation of the French system of distance learning will take place. Also a visit to a French Bar, which is comparable with KCHA, is foreseen..</p> <p>C.6. In order to provide the members of the KCHA with first hand experiences from a second EU Member State and to increase the professionalism of the KCHA, the project will implement a 5 days study tour to Advocate’s Academy in Germany for 11 participants from Kosovo. The purpose of this study tour is to be acquainted with the organisation and administration of the continuous training of advocates in Germany. A 3rd 5 days study tour for another 11 people to provide them with knowledge about functioning of the Human Rights Court in Strasbourg, may be organized in case of budget availability and if the organisation is made possible by the Council of Europe.</p> | <p>5 days study tour for 11 participants to Advocate’s Academy in France performed (month 12); Knowledge gained by the participants in the fields of organisation and administration of the continuous training of advocates in France</p> <p>5 days study tour for 11 participants to Advocate’s Academy in Germany performed (month 21); Knowledge gained by the participants in the fields of organisation and administration of the continuous training of advocates in Germany</p> | <p>Program of the study tour</p> <p>Report of the study-visit drafted by the participants</p> <p>Report of the study-visit drafted by the participants</p> |

| | Intervention Logic | Benchmarks | Source of Information |
|--|---|---|---|
| | C.7. During this MS experts mission the KCHA should be supported in the development of a concept for e/distance learning activities. The concept paper should outline the technical requirements, best practice examples administrative requirements, financial implications etc. | Draft of concept paper for distance/e-learning for the KCHA (month 18-20) | Report of MS experts Written concept |
| | C.8. As a pilot model for e/distance learning this MS expert's mission will be assigned to the development of e/distance learning materials in the sphere of training on EU law. | Draft of 2 e/distance learning material (month 20-24) | Report; e/distance learning materials |

Clarifications to columns in the table

Intervention Logic

OVERALL OBJECTIVE: Objective beyond the immediate scope of the project, to which the project contributes.

PROJECT PURPOSE: The immediate objective that will be entirely achieved through the implementation of the twinning project.

MANDATORY RESULTS: Results that will be achieved as a result of groups of actions within the project (limit this to 5-10 relatively high-level results).

ACTIVITIES: Numbered lists of Activities, each of them contributing to the achievement of one of the mandatory result

Benchmarks

How will the achievement of the results at each level of the project (i.e. from Overall Objective down to Activities) be measured?

Make sure that the benchmarks always define the following:

- 1. Quantity*
- 2. Quality*
- 3. Target Group*
- 4. Time*
- 5. Place*

Sources of Information

How will the Project partners and the administrative office know that the benchmarks have been met? For every level, list sources of information, (e.g. reports, surveys, Official Journal, Commission Regular Report).

The sources should be specified for each of the mandatory results and Activities.

Assumptions

Specify at each level the external conditions related to the project that must be fulfilled in order to guarantee its success.

The table should be read as follows: if these assumptions are fulfilled and the activities are carried out, then the relevant mandatory results will be achieved

Component C Support to the Kosovo Chamber of Advocates (KCHA)

Activity C.1:

Training needs analysis

Method:

In order to implement a tailor made training programme MS experts will conduct a training needs analysis (TNA) for continuous training of advocates. MS experts will draft and design a questionnaire, which will be distributed with the support of the KCHA within the advocates. Accompanied by structured interviews with some senior advocates and staff of the KCHA MS experts will draft the TNA.

- 1 mission of 20 working days for 1 MTE, a total of 20 working days
- 2 missions of 5 working days for 4 STE, a total of 40 men days
- 1 mission of 3 working days for 1 STE, a total of 3 working days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |
| | PL Merz | 3 working day |

BC Staff: 5 Members of the KCHA

Consecutive Interpretation for 20 Working days
Translation of documents 200 pages
Training documentation 200 pages
Seminar venue

Timing:

Within project month 3-5

Benchmarks:

Training Needs Analysis for training of advocates

Activity C.2:**Development of ToT programme and manual for 12 months practice training****Method:**

In order to implement a clear and common structure for the 12 months practice training for practitioners throughout whole Kosovo, MS experts will conduct a training needs analysis especially for the 12 months practice training together with KCHA experts. MS experts will draft and design a questionnaire, which will be distributed with the support of the KCHA within the advocates. Based on the results of questionnaire, MS experts will develop a ToT programme for advocates (50/60 a year), set up the planning and organisation of the cascade training and develop a manual, curricula and literature for the 12 months practice training for advocates and and the practitioners. Manual will focus on issues like independency of advocates, professional knowledges, professional skills, ethics and including a module concerning legal terminology courses in English. Legal terminology module should be tested in a pilot phase in practice.

1 mission of 20 working days for 1 MTE, a total of 20 working days

2 missions of 5 working days for 4 STE, a total of 40 men days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |

BC Staff: Representatives of KCHA

Consecutive Interpretation for 20 Working days

Translation 330 pages

Training documentation 500 pages

Seminar venue

Timing:

Within project month 6 - 9

Benchmarks:

Training needs analysis for practice training of practitioners; ToT programme for advocates; Plan for cascade training; Manual

Activity C.3:**Preparation of training curricula for advocates****Method:**

The MS experts will in close cooperation with the KCHA prepare curricula for the training on e.g. ethics, human rights, commercial law, and EU law throughout Kosovo. The curricula will contain the topics to be trained and a plan for the implementation of the training of the advocates.

1 mission of 20 working days for 1 MTE, a total of 20 working days

2 missions of 5 working days for 4 STE, a total of 40 men days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |

BC Staff:

Consecutive interpretation 20 days

Translation of documents 330 pages

Training documentation 500 pages

Seminar venue

Timing:

Within project month 10 - 13

Benchmarks:

4 Training curricula for continuous training drafted; implementation plan of the training developed.

Activity C.4:

Preparation of training materials for continuous training

Method:

Based on the TNA the MS experts will assist the KCHA in the preparation of training materials for the continuous training like case studies, models solutions, etc. The purpose is to ensure, that also after the end of the project the KCHA can continue with the training of advocates on several topics of their need. The training material will be translated and submitted to the KCHA and other judicial institutions, e.g. KCHA, Kosovo Judicial Council. The main findings will be presented to a selected audience.

1 mission of 20 working days for 1 MTE, a total of 20 working days

2 missions of 5 working days for 4 STE, a total of 40 men days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |

BC Staff: Representatives from KCHA

Consecutive Interpretation (20 days)

Translation 330 pages

Training documentation 500 pages

Seminar venue

Timing:

Within project month 14 - 17

Benchmarks:

Training materials (3) for continuous training are prepared; dissemination of training materials to other judicial institutions performed.

study tour to Advocate's Academy in Germany for 11 participants from Kosovo. The purpose of this study tour is to be acquainted with the organisation and administration of the continuous training of advocates in Germany. A 3rd 5 days study tour for another 11 people to provide them with knowledge about functioning of the Human Rights Court in Strasbourg, may be organised in case of budget availability and if the organisation is made possible by the Council of Europe. For the study tour, the partners will issue a side letter at least eight weeks in advance, indicating the detailed purpose (technical content) and schedule (meetings, departments etc) of the study tour/internship, the criteria for selecting the participants and the detailed list of these, with name, function, role in the project.

Resources:

MS Staff: RTA 5 working days

BC Staff: 11 members of KCHA

Translator (Interpretation 5 days)

Small incidental costs

Timing:

Within project month 21

Benchmarks:

5 days study tour for 11 participants performed. Knowledge gained by the participants in the fields of organisation and administration of the continuous training of advocates in Germany.

Activity C.7:

Development of a concept for e/distance learning

Method:

During this MS experts mission the KCHA should be supported in the development of a concept for e/distance learning activities. The concept paper should outline the technical requirements, best practice examples administrative requirements, financial implications etc.

1 mission of 20 working days for 1 MTE, a total of 20 working days

2 missions of 5 working days for 4 STE, a total of 40 men days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |

BC Staff: Representatives from KCHA

Consecutive Interpretation (20 days)
Translation of documents 300 pages
Training documentation 300 pages
Seminar venue

Timing:

Within project month 18- 20

Benchmarks:

Draft of concept paper for distance/e-learning for the KCHA

Activity C.8:**Development of a pilot model for e/distance learning (training materials in EU law)****Method:**

As a pilot model for e/distance learning this MS expert's mission will be assigned to the development of e/distance learning materials in the sphere of training on EU law.

1 mission of 20 working days for 1 MTE, a total of 20 working days
2 missions of 5 working days for 4 STE, a total of 40 men days

Resources:

| | | |
|-----------|-----------------|----------------|
| MS Staff: | MTE Brosseau | 20 working day |
| | STE Diedrich | 10 working day |
| | STE Christensen | 10 working day |
| | STE Nicolay | 10 working day |
| | STE Sedillot | 10 working day |

BC Staff: Representatives from KCHA

Consecutive Interpretation (20 days)

Translation of documents 300 pages

Training documentation 300 pages

Seminar venue

Timing:

Within project month 20 – 24

Benchmarks:

Draft of a distance learning material (2).

Concluding remark to component C

Twinning partners will perform an impact assessment at the end of and for each activity of the component. Assessment will be done in written form and concentrate on the achieved results, following the benchmarks and indicators, on the failures and weaknesses and the level of performance.